

## EN6080: Alternating Current ( AC ) Circuit theory

Course Details				
Course Code:	EN6080			
Course Title:	Alternating Current ( AC ) Circuit theory APPROVED			
Short Title:	AC Circuit Theory			
Course Level::	Level 6			
Valid From::	2019/2020 Sem 2			
Credits::	15			
Owner:	Engineering Technology			
Assessment Method:	Achievement			
Course Aim	Introduce detailed theories, principles and concepts of common electrical/electronic components as applied to single phase and 3 phase alternate current (AC) circuits and to introduce basic practical design skills for AC circuit design.			

CILO				
On Completion of this course, the learner will be able to				
#	Learning Outcome Description			
1	Demonstrate knowledge of thermodynamics properties, concepts and laws applied in electrical circuits.			
2	Apply detailed AC theories and principles to solve electrical problems related to AC circuit design and analysis			
3	Apply basic and some advanced practical skills to design and analyze single-phase and 3-phase AC circuits for well-defined engineering applications			
4	Use a range of measurement devices to analyze, simulate, test, measure and display electrical AC signals (voltages, currents and electrical power).			

## Requisites

Pre Requisite: EN6000 or ENB5000

Examinations		
Assessment Type Examination (Unseen)		
Assessment Type Examination (Unseen)		

No Other Controlled Assessments

## Uncontrolled Assessments

Assessment Type Practical Project

Affiliated Entities					
Entity Code	Entity Title	Entity Version	Entity Type		
ENT7031	Associate Degree in Engineering Technology (Electronics)	2	Programme		
ENT7040	Associate Degree in Engineering Technology (Electrical)	1	Programme		
ENT7050	Associate degree in Engineering Technology (Electromechanical)	1	Programme		
ENT7060	Associate Degree in Engineering Technology (Communications and Networks)	1	Programme		
MCS8000	Minor in Control Systems	1	Programme		
No Code Yet	Copy Of Associate Degree in Engineering Technology (Communications and Networks)	1	Programme		