

**APPROVED**

## Post Graduate Certificate in Teaching and Learning for Higher Education

### Continuing Education

<b>Acronym / Abbreviation *</b>	PGCTLHE					
<b>Nature</b>	Unendorsed Qualification					
<b>Programme Code</b>	PHE9000	<b>Programme Duration</b>	6 Months	<b>Programme Level</b>	Level 9	
<b>Programme Credits</b>	60	<b>Award Category</b>	Post Grad Certificate			
<b>Effective From</b>	2019/2020 Sem 1					
<b>Owner</b>	Continuing Education					
<b>Professional Body</b>						
<i>Professional Body</i>	<i>Recognition Status</i>	<i>Effective From</i>	<i>Interim Date</i>	<i>Professional Bodies</i>	<i>Contact Person</i>	<i>Evidence</i>
Advance HE	Yes	06/05/2019		Descriptor 2 of the UKPSF		
Employability Skills	Yes	04/01/2021				
<b>Target Groups *</b>						
People in Employment						
Targeted Industry Groups						
Other						
<b>Qualification Completion Requirements Criteria</b>	Successful completion of, or exemption from, all 'Compulsory Courses' listed below					
<b>Programme Overview *</b>	<p>This programme is designed for practitioners teaching adults in a higher education context, or teaching or training adults in the community or workplace. The programme enables participants to explore and apply higher education teaching theories, philosophies and methodologies, underpinned by a PBL approach.</p> <p>Participants will investigate practice, consider practice in the local context, engage in critical reflection on practice through observation and feedback, as well as conduct research in higher education teaching and learning.</p> <p>The programme is supported with an integrated Virtual Learning Environment, and Educational IT based applications.</p>					
<b>Entry and Selection *</b>	<ul style="list-style-type: none"> <li>Applicants must possess a minimum experience of teaching in a higher (or equivalent) setting of three years</li> <li>Applicants must be competent in their use of the English language in reading, writing, speaking and listening, as demonstrated by interview, IELTS of 6.5 or equivalent, and/or tutor employment contract with Bahrain Polytechnic.</li> </ul>					

	<ul style="list-style-type: none"> <li>• Applicants must demonstrate experience in teaching in higher education</li> <li>• Applicants must have an introductory qualification in teaching and learning).</li> </ul>
<b>Selection and Criteria and Process *</b>	<p>Where there are more applicants who meet the programme entry criteria than can be accepted, the following shall be used:</p> <p><b>Selection Criteria</b></p> <p>In selecting students for available places this programme, Bahrain Polytechnic will use two broad sets of criteria:</p> <p>Priority will be given to:</p> <ul style="list-style-type: none"> <li>• Bahrain Polytechnic staff</li> <li>• Highest performance of English competence as demonstrated by interview.</li> <li>• Candidates with the highest performance in an initial teacher training qualification – e.g. CTTL or demonstrated equivalent (level 6)</li> </ul> <p><b>Selection Process</b></p> <ul style="list-style-type: none"> <li>• Employed by Bahrain Polytechnic as a member of teaching staff</li> <li>• Applicants ranked based on English competence / initial teacher training qualification performance</li> <li>• Panel interview if required – (e.g. English as a second language speaker)</li> </ul>
<b>Major Selection Criteria *</b>	NA
<b>Accreditation / External Approval Requirements *</b>	The programme is accredited by the HEA (UK)
<b>Attendance Requirements *</b>	70% attendance is specified for courses on this programme.
<b>Qualification Overview *</b>	As per Programme Overview

<b>Qualification Aim *</b>	<p>This programme is designed for people teaching adults in a higher education context, or teaching or training adults in the community or workplace.</p> <p>The aim is to develop participants as effective practitioners in leading teaching and learning, assessment, curriculum development, educational research and scholarship in higher education. Graduates of the Post Graduate Certificate in Teaching and Learning for Higher Education will function at an advanced level (NQF level 9), implementing a range of innovative participant -focused approaches to teaching and learning.</p>
<b>Graduate Pathways and Destination *</b>	<p>Graduates are able to pathway on to the following qualifications with other Academic Institutions or Professional Bodies:</p> <ul style="list-style-type: none"> <li>• PG Diploma and Masters level study in adult education</li> <li>• Professional body recognition and / or accreditation in HE Teaching and Learning</li> </ul> <p>Graduates are likely to be employed using the specific skills gained in this qualification, in the following occupations:</p> <ul style="list-style-type: none"> <li>• Tertiary teaching</li> <li>• Teaching in a higher education institute</li> <li>• Training or teaching adults in a community or industry context</li> <li>• Research in higher education Adult education</li> </ul>

## Programme Learning Outcomes

On successful completion of this programme the learner will be able to :

Description
Identify, analyse and provide solutions to meet challenges which arise in a higher education context.
Initiate, plan, execute and manage teaching and learning processes in a higher education context
Recognise and reflect upon developments in educational theory and practice by engaging in continuous learning.
Interact with fellow higher education practitioners from a range of disciplines in communities of practice at national and international level.

## Semester Schedules

### Year 1 / Unspecified

Core	
Course Code	Title
HE9001	<a href="#">Enhancing Teaching and Learning in Higher Education</a>
HE9002	<a href="#">Individual Applied Research Project in Teaching and Learning for Higher Education</a>
HE8001	<a href="#">Investigating Teaching and Learning in Higher Education</a>